

Master of Music in Church Music
Faculty Jury: May 16, 2018

Student Learning Outcome 1: Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.

ATS Degree Program Goal – Capacity of constructive theological reflection.

Measures	Baseline	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New
<i>Direct Measures</i>					
Embedded Assignments from Foundational Courses <ul style="list-style-type: none"> • THEO5300: Systematic Theology 1 • NTEN5300: Exploring the New Testament • HIST4300: History of Christianity: Early—Medieval • PATH5300: Worship Leadership • Theology of Worship (ThW): Comprehensive Exams for Graduates 	<ul style="list-style-type: none"> • 3.08 • 3.05 • 3.47 • Spr15-Spr16: 81% • Fall16-Spr18: 82% 	<ul style="list-style-type: none"> • Spr16, Sum16 and Fall16: 2.94 • Spr17-Spr-18: 3.49 • Spr16-Spr18: 3.25 • Spr16, Sum16 and Fall16: 3.52 • Spr17-Spr18: 3.08 • Spr15-Spr16: 100% (sample size of 8) • Fall16-Spr18: 100% 	<ul style="list-style-type: none"> • -0.14 • +0.41 • +0.20 • +0.05 • -0.39 • +19% • +18% 	<ul style="list-style-type: none"> • 83% • 3.2 (time before, 2.94) • 3.35 • 82% 	<ul style="list-style-type: none"> • Using rubrics to score them now (0-20)

<ul style="list-style-type: none"> • Congregational Song 	<ul style="list-style-type: none"> • Spr15-Spr16: 81% Fall16-Spr18: 82% 	<ul style="list-style-type: none"> • Spr15-Spr16 Fall16-Spr18: 83% 	<ul style="list-style-type: none"> • +1% 	<ul style="list-style-type: none"> • 83% 	<ul style="list-style-type: none"> • Supplemental document
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Indirect Measures

<ul style="list-style-type: none"> Noel-Levitz Survey – Great Commission 	<ul style="list-style-type: none"> Spr17 GC Baseline 80% in highest two categories Fall17 Baseline 83% 	<ul style="list-style-type: none"> Spr16: 86.6% Fall17: 87% 	<ul style="list-style-type: none"> +6.6% +4% 	<ul style="list-style-type: none"> 83% 	
<ul style="list-style-type: none"> Noel-Levitz Survey – Biblical Studies 	<ul style="list-style-type: none"> Spr17 Baseline 80% Fall17 Baseline 83% 	<ul style="list-style-type: none"> Spr17: 91.5% Fall17: 90% 	<ul style="list-style-type: none"> +11.5% +7% 	<ul style="list-style-type: none"> 85% 	
<ul style="list-style-type: none"> Noel-Levitz Survey – Theology & History 	<ul style="list-style-type: none"> Spr17 Baseline 80% Fall17 Baseline 81% 	<ul style="list-style-type: none"> Spr17: 83% Fall17: 84.1% 	<ul style="list-style-type: none"> +3% +3.1% 	<ul style="list-style-type: none"> 81% 	
<ul style="list-style-type: none"> Noel-Levitz Survey – Servant Leadership 	<ul style="list-style-type: none"> Spr17 Baseline 80% Fall17 Baseline 75% 	<ul style="list-style-type: none"> Spr17: 75% Fall17: 75.9% 	<ul style="list-style-type: none"> -5% +0.9% 	<ul style="list-style-type: none"> 75% 75.5% 	
<ul style="list-style-type: none"> Noel-Levitz Survey – Worship Leadership 	<ul style="list-style-type: none"> Spr17 Baseline 80% Fall17 Baseline 75% 	<ul style="list-style-type: none"> Spr17: 73.6% Fall17: 62% 	<ul style="list-style-type: none"> -6.4% -13% 	<ul style="list-style-type: none"> 70% 69% 	

<ul style="list-style-type: none"> • MMCM Survey – BS • Theology • History • Church Music Philosophy • Focused Conversation Groups (Comprised of voice, organ, and conducting students) 	<ul style="list-style-type: none"> • Spr18 BS Baseline 80% • Spr18 Baseline 80% • Spr18 Baseline 80% • Spr18 Baseline 80% 	<ul style="list-style-type: none"> • Spr18: 100% (4 in category 5) • Spr18: 100% (2 in category 5) • Spr18: 100% (3 in category 5) • Spr: 80% (2 in category 5) 	<ul style="list-style-type: none"> • +20% • +20% • +20% • 80% 	<ul style="list-style-type: none"> • 81% • 81% • 81% • 0% 	<ul style="list-style-type: none"> • Created a survey (MMCM), administered via Google (Looked a lot like Noel-Levitz results) • Looked a lot like Noel-Levitz results • Looked a lot like Noel-Levitz results • Very positive; no significant change suggested. Steele noted for connecting the theological dots to Congregational Song. Woodward noted for being strong on philosophical issues. One student asked if Biblical Hermeneutics could replace OT or NT. (Given before Dr. Killian joined division.)
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Student Learning Outcome 2: Students will demonstrate a breadth of competence in church music, philosophy, principles, and ministry models.

ATS Degree Program Goal – 1) An understanding of music theory and history and 2) Competence in an applied music performance area.

Measures	Baseline	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New
<i>Direct Measures</i>					
<ul style="list-style-type: none"> • Placement Exams (If Leavell College grad, do not need to take) • Comprehensive Exams: <ul style="list-style-type: none"> • Congregational Song • Church Music Education • Congregational Song Multiple Choice 	<ul style="list-style-type: none"> • See MMCM Jury Narrative • Spr15-Spr16 Baseline 81% • Fall16-Spr18 Baseline 82% • Spr15-Spr16 Baseline 81% • Fall16-Spr18 Baseline 82% • Fall16-Spr17 50% average score • Fall17-Spr18 55% average score 	<ul style="list-style-type: none"> • See MMCM Jury Narrative • Spr15-Spr16: 100% of Prof scores pass • Fall16-Spr18: 83% • Spr15-Spr16: 100% • Fall16-Spr18: 100% • Fall16-Spr17: 64% • Fall17-Spr18: 77% 	<ul style="list-style-type: none"> • +19% • +1% • +19% • +18% • +14% • +22% 	<ul style="list-style-type: none"> • 82% • 83% • 83% • 55% • 60% 	<ul style="list-style-type: none"> • Determine way to measure <u>all</u> students

Indirect Measures

<ul style="list-style-type: none"> • MMCM Survey: Church Music Principle (CMPr) • MMCM Survey: Church Music Models (CMM) • Focused Conversation Groups 	<ul style="list-style-type: none"> • Spr18 Baseline 80% • Spr18 Baseline 80% 	<ul style="list-style-type: none"> • Spr18: 60% (1 in category 5) • Spr18: 80% (1 in category 5) 	<ul style="list-style-type: none"> • -20% • 0% 	<ul style="list-style-type: none"> • 70% • 81% 	<ul style="list-style-type: none"> • MMCM Survey – Need to clarify the term used (CMPr) • Mainly positive feedback, particularly in regard to principles and models (Dr. Ferrington noted for being strong in application). One student expressed concern for more relevant church practice instruction.
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Student Learning Outcome 3: Students will demonstrate independent musicianship.

ATS Degree Program Goal – 1) Skill in conducting and leadership of musical ensembles and 2) Knowledge of church music literature.

Measures	Baseline	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New
<i>Direct Measures</i>					
<ul style="list-style-type: none"> Piano Proficiencies 	<ul style="list-style-type: none"> .90% of students pass proficiency among graduates 	<ul style="list-style-type: none"> 1.0 	<ul style="list-style-type: none"> +10 	<ul style="list-style-type: none"> .91 	<ul style="list-style-type: none"> Review and possibly expand proficiencies as a graduate class
<ul style="list-style-type: none"> Vocal Proficiencies 	<ul style="list-style-type: none"> .90% of students graduating 	<ul style="list-style-type: none"> 1.0 	<ul style="list-style-type: none"> +10 	<ul style="list-style-type: none"> .75 (higher standards/new element/added proficiencies being tested) 	<ul style="list-style-type: none"> Review and possibly expand proficiencies as a graduate class
<ul style="list-style-type: none"> Comprehensive Exams: Music Theory (MT) 	<ul style="list-style-type: none"> Spr15-Spr16 Baseline MT 81% Fall16-Spr18 Baseline MT 60% 	<ul style="list-style-type: none"> Spr15-Spr16: 33% Fall16-Spr18: 83% 	<ul style="list-style-type: none"> -48% +23% 	<ul style="list-style-type: none"> .61 	<ul style="list-style-type: none"> Created a supplemental document for comprehensive Exams; see MMCM Jury narrative.
<ul style="list-style-type: none"> Multiple Choice Theory 	<ul style="list-style-type: none"> Fall16-Spr17 50% passing Fall17-Spr18 55% passing 	<ul style="list-style-type: none"> Fall16-Spr18: 66% average score Fall17-Spr18: 66% 	<ul style="list-style-type: none"> +16% +11% 	<ul style="list-style-type: none"> .55 	<ul style="list-style-type: none"> Created a supplemental document for comprehensive exams; see MMCM Jury narrative.

Indirect Measures

<ul style="list-style-type: none"> • Independent Musicianship (IP) (MMCM Survey) • Focused Conversation Groups 	<ul style="list-style-type: none"> • Spr18 IP Baseline 80% 	<ul style="list-style-type: none"> • Spr18: 100% (4 in category 5) 	<ul style="list-style-type: none"> • +20% 	<ul style="list-style-type: none"> • 81% 	<ul style="list-style-type: none"> • Primarily positive comments but one student noted aural skills lacking, which is actually an undergrad competency. Recitals were emphasized as a primary way to accomplish this item. The new MMCM will need to make sure competencies are rigorous enough to carry out same purpose.
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Student Learning Outcome 4: Students will demonstrate an ability to contextualize and creatively apply the principles of church music ministry in various church ministry settings.

ATS Degree Program Goal – Capacity to lead a comprehensive program of church music education.

Measures	Baseline	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> Comprehensive Exams: CME (Church Music Education, Problem-Solving Question) Student Progress Rubric (Portfolio) 	<ul style="list-style-type: none"> Spr15-Spr16 Baseline CME 81% Fall16-Spr18 Baseline CME 82% 	<ul style="list-style-type: none"> Spr15-Spr16: 100% Fall16-Spr18: 100% 	<ul style="list-style-type: none"> +19% +18% 	<ul style="list-style-type: none"> 83% 	<ul style="list-style-type: none"> Consider defining the benchmark as ___% of students @ ___%.

Indirect Measures

<ul style="list-style-type: none"> • Contextualize and Creatively Apply (CC) – MMCM Survey • Focused Conversation Groups 	<ul style="list-style-type: none"> • Spr18 CC Baseline 80% 	<ul style="list-style-type: none"> • Spr18: 80% (1 in category 5) 	<ul style="list-style-type: none"> • 0% 	<ul style="list-style-type: none"> • 80% 	<ul style="list-style-type: none"> • More than one student mentioned the need for more worship band instruction. One student noted that Dr. Woodward sought to include worship band instruction in Choral Conducting, but what is really needed is a class. Another student mentioned that students need to know how to play lead sheet comfortably, which is a practical skill. One student noted how helpful WL is in getting preaching pastors and worship pastors talking about various issues. Another student expressed concern about WL, not in terms of the need for it but in terms of how material was presented when he took the class in a workshop format.
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Student Learning Outcome 5: Students will demonstrate growth in personal and spiritual maturity.

ATS Degree Program Goal – Growth in personal and spirit maturity.

Measures	Baseline	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
• Dispositions completed by professor					
<i>Indirect Measures</i>					

<ul style="list-style-type: none"> • MMCM Survey: Spiritual Maturity (SM) • Student Progress Rubric (Portfolio) • Focused Conversation Groups 	<ul style="list-style-type: none"> • Spr18 SM Baseline 80% • Fall16-Spr17 Baseline 80% of component scores meets standards • Fall17-Spr18 Baseline ThW 82% • Fall17-Spr18 Baseline 50% of “Does not Meet Scores” from Fall16-Spr17 raised 	<ul style="list-style-type: none"> • Spr18: 80% (5 in category 5) • Fall16-Spr17: 90% meets standard • Fall17-Spr18: 90% meets standard • Fall17-Spr18: 100% raised 	<ul style="list-style-type: none"> • 0% • +10% • +8% 	<ul style="list-style-type: none"> • 81% • 81% meets standard • 50% of does not meet scores raised from Fall16-Spr17 	<ul style="list-style-type: none"> • Very positive comments regarding the spiritual climate on campus. For example, a student mentioned that prayer is a part of every class, and he said that teachers take a pastoral approach to students. He noted Drs. Sharp, Ferrington, and Steele emphasizing their missional experience, and Dr. Woodward emphasizing local ministry.
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